

PARKLANE ELEMENTARY SITE COUNCIL
December 18, 2014

Attendance:	√ Karen Weinert, Principal	√ Aaron Kenny, Teacher	√ Alex Stengel, Teacher	√ Brandy Slack, Parent
	√ Sarai Rodriguez, SUN Schools	Tammy Moreno, Parent	Peggie Knodel, Parent	√ Candice Behm, Parent
	√ Sherrie Barger, State Leadership Coach	Jenny Lucas, SIP Coach*		√ Vickie Soli-Compton, CDS

* Chairperson

TOPIC	DISCUSSION	CONCLUSIONS
Staff/Parent Input: FALL DATA	Shared our DRA data, growth goals from last spring to fall. Reasons for good results: 1. Common curriculum that provides more consistency across grade levels. 2. Also set growth goals for each child. These goals are set on a three year trajectory.	Nearly all students met their growth goal (92%) for the 8% that did not, classroom teachers got together with Title I teachers to discuss specific strategies on how to support these students.
Review of Parent Survey <i>FC3.5 School staff ensure families have the opportunity for meaningful involvement.</i>	In general, results look very positive. We discussed many of the survey questions, ideas on how to do better, etc. The graphs look very similar on each page. Alex: were people just clicking the same answers on each question? Should we have some open-ended questions for parents to get more specific info that we are wondering about?	Many families want text messages. Maybe think about the teachers using “Class Dojo” as a way of communicating with families. (Website/app. See Alex). This is a “work in progress,” and to change the survey it involves making changes in Spanish, too. So, we need to take this into consideration when getting an updated survey ready for next year. Have Spanish interpreters lined up on conferences days to assist Spanish speaking families.
Review Parklane Homework Samples <i>FC3.4 School staff educate families and provide needed resources for supporting their children’s learning.</i>	1. Looked at Hattie’s Research. Notice that homework has an affect score of 0.29, which isn’t super significant... so how can we be smart about homework at PL? Is what we are doing effective? Do we need to make more recommendations to teachers? 2. Let’s look at samples from PL: - Staff needs to think about homework from the perspective from an ELL family. (ie: make sure there is at least one example for each type of task). Can the weekly directions be translated for the year?	- Do we need to craft a homework policy statement? Grade level policies? A Parklane philosophy around homework? Which parts of homework do we need to keep kids in for recess to complete? (Alex and Lisa: reading only, but incomplete homework= stay in for recess to finish). Are teaching providing feedback? What incentives can we provide for kids? Classroom only, schoolwide? Monthly, each term? Questions to consider.
	Our next meeting will be on February 19 th , 2015	